

# Mrs. Davis' 7<sup>th</sup> Grade Social Studies Syllabus

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<http://mrsdavissocialstudies.weebly.com/>

**Tutoring: *By appointment, please see website***

## Course Background:

Events that happened hundreds of years ago or thousands of miles away can have a powerful impact on our lives today. During the course of the 2016-2017 school year, this class will examine, analyze and interpret such events and their link to the present-day.



This year students will take an educational journey through the years 1400 to present day. Students will learn about:

- Governments & Economies
- The Renaissance and Reformation
- The Age of Exploration and the Slave Trade
- The Enlightenment and Age of Revolutions (*American, French, Latin*)
- Agricultural and Industrial Revolution
- Imperialism
- World Conflicts
- Cold War
- Current Middle Eastern Conflict
- Terrorism

## Classroom Procedures:

- **Please do not bring food, drinks (other than water), or gum into the classroom.**
- Calmly enter the room, go to your assigned seat, and begin working on the “Warm-Up” question.
- Be sure to clean up your workspace, the floor, and return any materials you may have used during class to their proper place.
- All students must be quiet and in their seats before they will be dismissed.

## Supplies Needed for Class-

**Composition notebook\***, 1½ ” **three ringed binder\***, **loose leaf paper\* (x2)**, **index tabs or dividers\***, **pens/pencils and highlighters \***, **index cards\***, **ruler\***, **glue stick\***, **scissors\***, **colored pencils\***, eraser, one ream of paper (white or colored), flash drive, ear buds (for quiet use of approved technology at designated technology time), hand held pencil sharpener.

\* = MUST have

## Absent Policy:

If a student has been absent, they must check their Google classroom, my weebly page and “*Were You Absent?*” bin (located in the classroom) for any missed warm-ups, activities, assignments, and/or journal prompts.

## Grade Weighting & Scale:

- Tests, quizzes, and projects: 65%
- Informal (includes classwork and homework): 35%
- Grading Scale:
  - 90-100 A
  - 89- 80 B
  - 79- 70 C
  - 69- 60 D
  - 59- below F

### **Grading Policy (Per CMS Grading Policy)**

The 7th Grade Social Studies Department will follow the CMS grading policy. Grades at Ridge Road Middle School are awarded on a percentage scale. Grades of D and above will receive passing credit.

**We at Ridge Road accept late assignments and allow students to complete tests until to the end of the quarter in which the assignment or test was originally given; however, students will receive a ten (10) point daily deduction for each day the assignment is late up to five (5) days. After the fifth day, the maximum score the student will be able to earn on the late assignment is fifty percent (50%). There is no point deduction for taking a test after the original test day, except in the circumstance of a re-test (see below). Students that do not make an original attempt on a test within the quarter the test was assigned will be exempted from that test. Please note, students will still be held responsible for knowing the information that was covered on the test for state testing purposes.**

### **Tests/Formal Assessments & Retests:**

- Tests/Formal Assessments will be administered per sub-unit with cumulative tests per major unit.
- Each Test/Formal Assessment will contain a variety of sections including: Matching, Multiple Choice, Interpreting Graphs/Maps/Chart/Documents and/or Short Answer.
- Students who do not achieve a 79% or higher on the test/formal assessment will have the opportunity to retest **after** attending a tutoring session.
  - **The highest score that can be achieved on a retest will be a 79%.**

### **Formal Projects:**

7th Grade students will complete one formal project per quarter with the addition of many smaller projects throughout the course of the academic year.

### **Data Tracker**

Please use the data tracker (on the next page) to keep up with your students' grades in my class. It is a good tool to use in creating dialogue regarding their 7<sup>th</sup> grade Social Studies education. If there is a particular unit in which you see your student has not met your expectations, please contact me for tutoring or re-looping.

**NOTE:** Some units listed below may not have a pre or post-assessment.

**2016-2017 Social Studies Data Tracker**

<b>Unit</b>	<b>Pre-Assessment Score</b>	<b>Post-Assessment Score</b>
Social Studies 101		
Government & Economies		
Financial Literacy		
European Renaissance & Protestant Reformation		
Scientific Revolution		
Age of Exploration		
Age of Enlightenment		
Age of Revolutions (American, French, & Latin)		
The Industrial Revolution		
Imperialism		
World War I		
Totalitarian Leaders		
World War II		
The Cold War		
Arab-Israeli Conflict		
Terrorism		
Contemporary Global Issues		

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**We have read the syllabus, understand the expectations for Mrs. Davis' Social Studies class, and agree to adhere to the policies and procedures.**

**Student Name (Printed)** \_\_\_\_\_

**Student Signature** \_\_\_\_\_

**Parent Name (Printed)** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_

**Parent Email and Phone #:** \_\_\_\_\_